



SCE DISCIPLINE CONSEQUENCES



	Fighting (a physical act that impairs another student's health, safety, or welfare) *See District Policy	Student reaches final step of classroom or playground consequences	Abusive/Offensive/Vulgar or Profane Language	Unsafe behavior that causes or has potential to cause serious injury
1	-Office -Admin. calls parents -Letter to parent -Loss of Recess	-Office -Letter to Parents -Warning -Admin. calls Parents	-Office -Student calls Parents - Letter to Parents -One week no recess ----- -In school suspension if directed toward any school personnel	-Office -Letter to Parents -Warning -Admin. calls Parents
2	-Office -Admin. calls parents -Initial Notice of Habitual Disciplinary Problem -3 Days out of school suspension -Parent meeting to develop behavior plan	-Office -Letter to Parents -1 day no recess -Admin. calls Parents	-Office -Student calls Parents - Letter to Parents -2 weeks no recess -Counseling ----- -In school suspension	-Office -Letter to Parents -1 day no recess -Admin. calls parents
3	-Office -Admin. calls parents - Notice of Habitual Disciplinary Problem -Recommendation for Alternative Education Placement	-Office -Letter to Parents -3 days no recess -Admin. calls Parents -Counseling	-Office -Student calls Parents - Letter to Parents -In school suspension ----- - In school suspension	-Office -Letter to Parents -3 day no recess -Admin. calls parents -Counseling
4	-Office -Admin. calls parents -Final Notice of Habitual Disciplinary Problem -Recommendation for out of school suspension for one semester	-Office -Letter to Parents -1 week no recess -Admin. calls Parents -Parents meet with admin, teacher, and counselor	-Office -Student calls Parents - Letter to Parents - In school suspension ----- -Out of school suspension	-Office -Letter to Parents -1 week no recess -Admin. calls parents -Parents meet with admin, teacher, and counselor

***Discipline required by Nevada Revised Statute or District Policy**

- Battery
- Controlled Substance
- Dangerous Weapon
- Sexual Harassment
- Threats – “an expression of intention to inflict evil, injury, or damage”.

These are serious offenses and have mandatory consequences.



Spring Creek Elementary School



Progressive Discipline Plan

When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, the age of the student, and other relevant factors.

The Code of Conduct provides a systematic process of behavioral correction in which inappropriate behaviors are followed by consequences. Disciplinary actions are designed to teach students self-discipline and to help them substitute inappropriate behaviors with those desired character traits.

Elementary Levels of Discipline

Level I

Level I discipline is used for minor acts of misconduct which interfere with orderly school procedures, school functions, extracurricular programs, approved transportation, or a student's own learning process. Students may be disciplined by the professional staff member involved or may be referred directly to the principal or the principal's designee.

Professional staff members may utilize any of the discipline management techniques appropriate for the situation, including, but not limited to, the following:

1. Warning.
2. Loss of recess or other free choice time.
3. Isolation during lunch.
4. Classroom isolation from peers.
5. Student participation in conference with parent/guardian and teacher.
6. Participation in a school-service project which enables the student to be engaged in the desired character trait(s).
7. Development of a written or graphic representation that reflects understanding of the specific misbehavior, the nature of the expected behavior, and the related character trait(s).
8. Any other disciplinary technique that positively promotes the student code of conduct and desired character trait(s) that is approved by the building administrator.

Level II

Level II discipline offenses are intermediate acts of misconduct that require administrative intervention. These acts include, but are not limited to, repeated, unrelated acts of minor misconduct and misbehaviors directed against persons or property, but which do not seriously endanger the health, safety, or well being of others. Consideration of necessary behavior support services should be given, if not already provided.

Students guilty of a Level II offense may receive any of the discipline management techniques appropriate for the situation as determined by the principal or designee, including but not limited to, the following:

1. Student participation in conference with parent/guardian, teacher, and/or principal.
2. Restriction from programs and special assemblies.
3. Assignment to lunchtime isolation.
4. Partial day in-school suspension (ISS).
5. Full day in-school suspension (ISS).
6. Suspension from school for up to three days, which shall include any time during which the student was subject to suspension pending investigation.
7. Participation in the cleaning/repair of any damage caused to the school-related environment.
8. Financial restitution for the repair of any damage caused to the school-related environment.
9. Development of a written or graphic representation that reflects understanding of the specific misbehavior, the nature of the expected behavior, and related character trait(s).
10. Participation in a school service project which enables the student to be engaged in the desired character trait(s).
11. Any other disciplinary technique that positively promotes the student code of conduct and desired character trait(s).

Level III

Level III discipline offenders are serious acts of misconduct including, but not limited to, repeated misbehavior that is similar in nature, serious disruption of the school environment, threats to health, safety, or property, and other acts of serious misconduct. These offenses must be reported to the principal. Offenses that threaten the health, safety, or well-being of others may result in immediate suspension of the student from the school and/or school sponsored activities for up to three school days, pending a disciplinary investigation of the allegations. Student and parent/guardian participation in a conference with the principal is a required element of all discipline actions in this category, even if such a conference has previously occurred. Initiation of necessary behavior support services should be given, if not already provided.

Students guilty of Level III offenses may receive any of the discipline management techniques appropriate for the situation as determined by the principal of designee, including , but not limited to, the following:

1. Restriction from programs and special assemblies.
2. Partial day in-school suspension (ISS).
3. Full day in-school suspension (ISS).
4. Suspension from school for up to five days, which shall include any time during which the student was subject to suspension pending investigation.
5. Participation in the cleaning/repair of any damage caused to the school-related environment.
6. Financial restitution for the repair of any damage caused to the school-related environment.
7. Development of a written or graphic representation that reflects understanding of the specific misbehavior, the nature of the expected behavior, and related character trait(s).
8. Participation in a school service project which enables the student to be engaged in the desired character trait(s).
9. Any other disciplinary technique that positively promotes the student code of conduct and desired character trait(s).

Level IV

Level IV discipline offenses represent the most serious acts of misconduct. These offenses must be immediately reported to the principal. These violations are so serious that they may require use of outside agencies and/or law enforcement, NRS 392.466. Such acts may also result in criminal penalties being imposed. Any misconduct that threatens the health, safety, or well being of others may result in immediate suspension of the student from the school and/or school sponsored activities for up to three school days, pending disciplinary investigation of the allegations. Student and parent/guardian participation in a conference with the principal is a required element of all discipline actions in this category, even if such a conference has previously occurred. Initiation of necessary behavior support services should be given, if not already provided.

Students guilty of Level IV offenses may receive any of the discipline management techniques appropriate for the situation as determined by the principal of designee, including , but not limited to, the following:

1. Restriction from school programs and special assemblies.
2. Suspension from school for up to ten days, which shall include any time during which the student was subject to suspension pending investigation.
3. Participation in the cleaning/repair of any damage caused to the school-related environment.

4. Financial restitution for the repair of any damage caused to the school-related environment.
5. Development of a written or graphic representation that reflects understanding of the specific misbehavior, the nature of the expected behavior, and related character trait(s).
6. Participation in a school service project which enables the student to be engaged in the desired character trait(s).
7. Any other disciplinary technique that positively promotes the student code of conduct and desired character trait(s).
8. Expulsion, as allowed under Elko County School District board policy JDF.